

Welcome to Brooklands Primary School

EYFS information for reception parents
Summer 2023

If you have any questions after you have heard all of the information, please email the school office secretary@brooklands.trafford.sch.uk using:

**FAO Mrs Hampton
as the subject.**

Meet the team...



What is the Early Years Foundation Stage?

The Early Years Foundation Stage (EYFS) is the stage of education for children from **birth** to the **end of the Reception year**.

It is based on the recognition that children learn best through **play and active learning**.

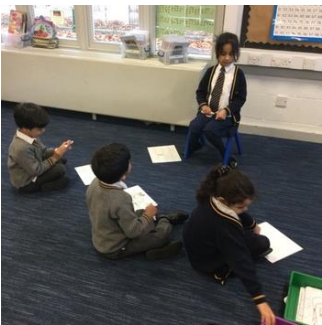
Prime areas

Personal, Social and Emotional Development



Your child will:

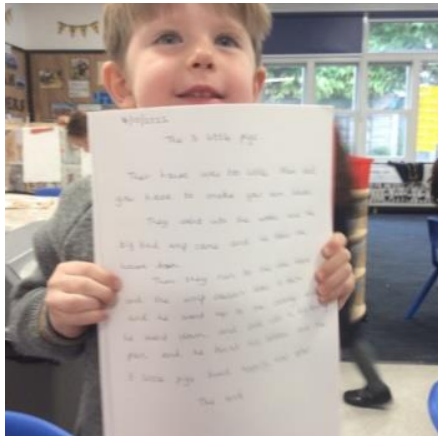
- * become self-confident
- * take an interest in things
- * know what their own needs are
- * dress and undress independently
- * develop independence
- * tell the difference between right and wrong



Communication and language

Your child will:

- * experience a rich language environment
- * develop their confidence and skills in expressing themselves
- * speak and listen in a range of situations



Physical Development

Your child will:

- move confidently
- control their body
- handle equipment
- understand the importance of physical activity
- make healthy choices in relation to food

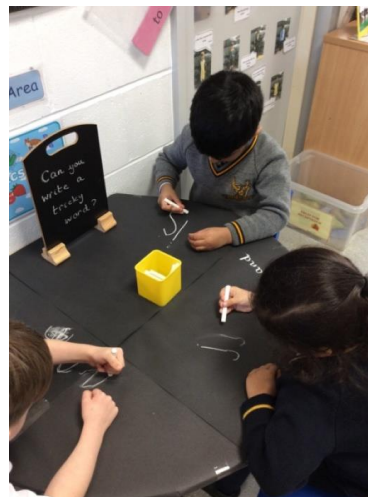


Specific areas

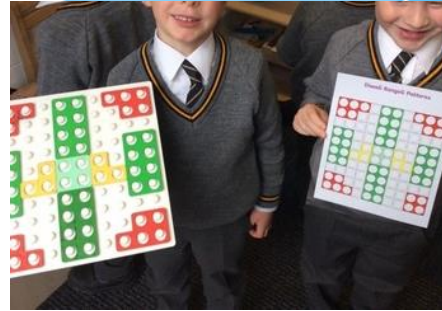
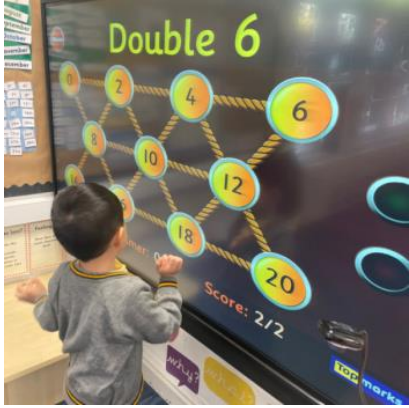
Literacy

Your child will:

- * link sounds and letters
- * developing reading
- * developing writing

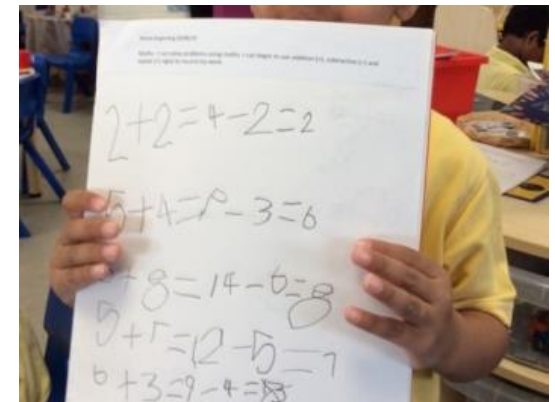


Mathematics



Your child will:

- * develop and improve their skills in counting
- * understanding and using numbers
- * calculating simple addition and subtraction problems



Understanding the World



Your child will:

- ❖ make sense of their physical world and their community through opportunities to explore,
- ❖ observe and find out about people, places, technology and the environment.



Expressive arts and design



Your child will:

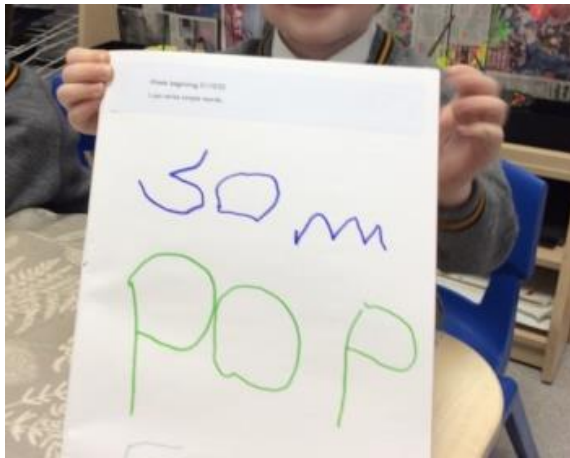
- * explore and play with a wide range of media and materials
- * have opportunities and encouragement to share their thoughts, ideas and feelings through a variety of activities.



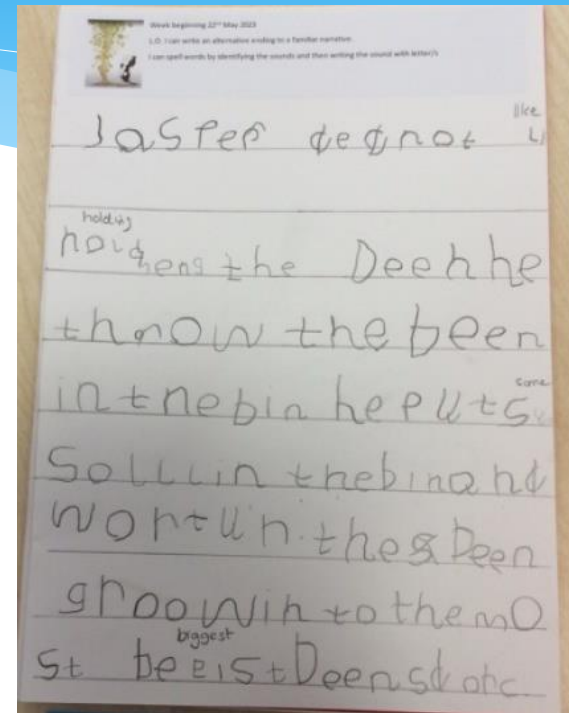
Monitoring progress

Each of the areas of learning has its own set of 'Early Learning Goals' which determine what most children are expected to achieve by the end of Reception.

An insight into the MAGIC of play...



November



April

(This is what can be achieved in 5 months when children are able to play)

Want to know more?

**Curriculum evening – September
2023**

**We will be holding an event to talk
about this in more detail.**

Online Learning Journeys

We will find out what the children
already know and can do
and use this information to help us develop an
individual learning programme
for each child.

We use an online learning journal called EARWIG

Who is Earwig for?



App for parents



Earwig is primarily an assessment tool for teachers

The **extra** benefit is parental access

Partnership with parents

“Parents are children's first and most enduring educators. When parents and practitioners work together in early years settings, the results have a positive impact on children's development and learning.”



How do I contact the school / class teacher?

At the classroom door

Call the office: 0161 9733758

Email:

secretary@brooklands.trafford.sch.uk



Settling in

To ensure that your child has the best possible start to school, we provide the following opportunities:

- * Transition visits (stay and play)
- * Staggered start
- * Talking to other settings
- * 'All about me' books

Throughout the year...


- * Workshops
- * Craft days
- * Shows and performances
- * Trips and visits
- * Virtual Parents evenings
- * Open evenings / drop-ins
- * PTA events
- * After school and lunchtime clubs

Feedback from our Reception parents


‘Our experience of starting school at Brooklands has been overwhelmingly positive. My son is summer-born, and I was really concerned that he wasn’t ready for school. How wrong I was!

The learning opportunities provided for all interests and abilities is great - there’s a real focus from the staff of getting to know every child and embracing their unique personalities. The children bounce into school every morning (I’ve even had complaints that there’s no school at the weekend), and they really don’t know that they’re learning; they’re just playing. The staff are all so approachable and keep you informed of where your child is up to over the course of the year.

I’m so sad that our time in Reception is over, but I know that my son is ready for the challenges of year 1.’

A blue header bar at the top of the slide, featuring a white wavy line that separates it from the main content area. Below the white line, there are several overlapping, semi-transparent light blue shapes that create a layered, wavy effect.

‘We couldn’t have asked for a better start for our daughter. The teachers and TAs have taken the time to really get to know the children. It’s clear that they really care about the kids and have been so supportive and approachable through the year.’



‘We were concerned with a very shy August baby that our child would struggle compared to her peers to socialise and enjoy the school experience after a challenging time at nursery. We couldn’t have been more wrong; the school setting has been brilliant for her. We no longer have a shy little girl, and she’s comfortably able to read, write and do basic math after just 9 months. This is clearly down to the great teaching staff, the setting and the other children she has met. We couldn’t be happier.’

Support from home

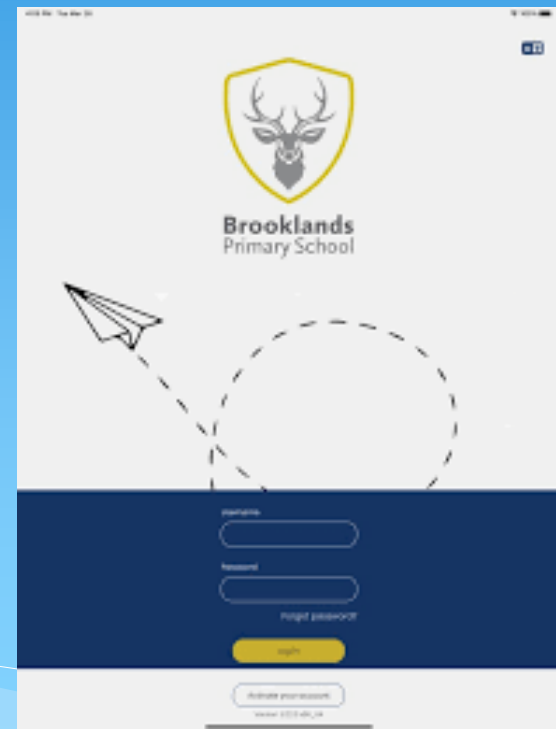
- * Water bottles – these should be brought to school full **every day**.
- * Sharing information – please tell us about changes that your child may be experiencing (small or big!)
- * Bookbags – please use the **flat** book bags as they have to go in trays (see a day in the life PowerPoint)
- * Uniform / P.E kit – NAME EVERYTHING!!!
- * Raincoat – this can be left in school on your child's peg
- * Wellies – please leave a spare pair in school
- * Zipping up coats – please help your child to practise at home during the summer
- * Password system – if you have a change of pick-up arrangements, we will need the password from the person collecting
- * Reading and sharing books – please share lots of stories (real or made-up) as this is the best foundation for learning language and new vocabulary

For more information...

**Our school website is
packed with information:**



The school app:





What happens now?

Before the summer holidays begin, the class teachers will make contact with your child's current setting to gather more information (we have already attended transition events)

On Tuesday 4th July, your child will visit the setting and stay for an hour to meet the staff and become familiar with the environment

Your child will start settling in sessions on the first day back in September.