

## Primary School Dyslexia Checklist

<b>Name</b>		<b>Class</b>	
<b>DOB</b>	<b>Age</b>	<b>Date</b>	

Difficulties	Yes	No
Family history of similar difficulties		
Difficulty with phonological awareness especially at the phoneme level		
Difficulty with following instructions		
Need for time to produce an oral response when questioned		
Lack of fluency in reading affecting comprehension		
Inaccurate decoding		
Fear of reading aloud		
A lack of enjoyment of reading		
Persistent and marked difficulty with spelling		
Messy, laboured handwriting		
Difficulty in finding the right word to describe things		
Mispronounces words		
Difficulty in remembering sequential information, e.g. alphabet, times tables, days of week		
Poor short-term working memory		
Takes longer than average to complete written tasks		
Difficulty copying from the board		
May describe visual discomfort when text reading		
Can be clumsy and lack co-ordination		
Mixing up numerical symbols		
Difficulty with Math's vocabulary		
Miswriting of numbers		
Low self-esteem		
Behavioral difficulties		
Other (describe)		

Strengths	Yes	No
Imaginative		
Good at thinking and reasoning skills		
Able to see the “big picture”		
Good at problem solving		
Good general knowledge		
Good understanding of texts that have been read to him/her		
Curious		
Sophisticated receptive language		
Good visual-spatial skills		
Other (describe)		