

Dear Parents,

Inclusion Newsletter Summer 2 2024



As we near the end of the school year, we know the upcoming changes can cause some children some anxiety or feelings of nervousness. This is completely normal- we all feel like this when doing something new, even adults! We have plans for lots of transition support in school, including meet the teacher events and handover sessions, but in addition to this, in this newsletter we will highlight additional support you can access at home for the upcoming period of transition, where children will be moving to different year groups or a different school.



**Mrs Jones –
SENDCo**

**Mr Shrimpling -
Deputy Headteacher**



**Miss Mannion –
Learning Mentor**



**Fi Daly –
Therapeutic Play Practitioner**



Transition Booklets

We are aware that many children across school may find the changes involved in transition unsettling and may cause some feelings of anxiety. To support with this, staff will work with these children to create a transition booklet for them, ready for the end of the year. These booklets will contain images of the children's new classroom, teachers and teaching assistants. It will also contain images of things like any new classroom entrances/ exits, cloakrooms, toilets, all of the different aspects of the new routines that we know some children are unsure about. Alongside these images will be a positive reassuring message, hopefully to support the children to know that the changes, although new, are exciting and ok!

If we feel your child may find this support useful, staff will create a booklet over the next few weeks and then they will be sent home for you to share with your child over the summer. Booklets will be most effective when shared regularly and discussed often. If your child receives a transition booklet, we really hope they will be helpful in reassuring them ready for next year. Any questions regarding transition booklets please speak to your child's class teacher.

NHS Online Transition Support

<https://inourplace.co.uk/moving-up/>

Please have a look through these NHS online resources for videos and articles with tips for how best to support your child moving to a new school. There is a wealth of online resources suitable for supporting children moving to secondary school, or a different school, but some may also be relevant for children who may be anxious about moving year groups.

Moving to Secondary School Transition Support

[Supporting-children-through-secondary-transition-v2 \(essentialparent.com\)](https://essentialparent.com/supporting-children-through-secondary-transition-v2)

Please have a read of this leaflet from the Anna Feud Centre, with tips and advice on supporting your child with their move to secondary school- a time that although is very exciting, we also know can bring a lot of uncertainty and feelings of anxiousness. The tips in this leaflet aim to support parents with how to support these conversations at home.

Summer term SENDCo drop-in

As we come to the end of this academic year, current Pupil Profiles will be evaluated and reviewed by teachers and sent home on Friday 12th July. All parents of children with a Pupil Profile are then invited to a drop-in coffee morning on Monday 15th July. This will be an informal opportunity to meet with members of the Inclusion Team to discuss these Profiles and also a chance to ask any further questions regarding upcoming transition.

If you are able to attend please confirm using the link below, many thanks in advance and we look forward to seeing you there.

<https://forms.office.com/e/6DYF8aJ5nz>

Pastoral Booklist on the school website

[Inclusion | \(brooklands.trafford.sch.uk\)](http://brooklands.trafford.sch.uk)

Please have a look on the Inclusion section of the school website at the pastoral booklist. This contains a section on books to support conversations around transition. We know stories are a very powerful tool to open up all sorts of themes and conversations, so hopefully some of these titles will be helpful to share with your child at home.

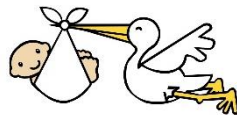


Other ways we will be supporting transition in school

As well as whole school planned transition events, such as meet the teacher sessions, this list below outlines some of the range of other strategies and support that staff will be carrying out in school over the next few weeks. These aim to support all children during the period of transition, but in particular those children who may find this upcoming change more nerve-racking. This list is not exhaustive, there are many ways we try to find additional any opportunities for children to meet their new teacher and reassure them about anything they may be worried about.

- Teacher to teacher handover conversations
- TA to TA handover conversations (focussing on pastoral needs/ intervention and in class support)
- Inclusion Team to teacher conversations (focussing on Pupil Profiles/ SEND and pastoral needs)
 - Additional visits from new teacher to new class
 - Visits to new areas of school (lunch hall/playgrounds/ cloakrooms/ toilets etc.)
 - Social opportunities to interact with new teacher on the playground/ in the lunch hall
 - Going to show new teacher a piece of work
- Opportunities for children to carry out errands or jobs as additional chances to see new classroom/ meet new classroom staff
 - Additional visits to new classroom (particularly at quieter times when classroom may be empty)
 - Interviews with new teacher/ TA
 - Opportunities to chat with and ask questions to children from next year group
- Opportunities to play with children from different year groups on the playground, offering chances to ask any questions in a relaxed social setting

A note from Mrs Jones



As we near the end of this current academic year, I wanted to share some personal news with parents. I am very happy to share that I am expecting another baby, and will be commencing maternity leave towards the end of Autumn 1 half term.

Evelyn is very excited to become a big sister, her current favourite name choices are Flopsy or Peter!

We are very lucky at Brooklands to have our Inclusion Team, we all work very closely together to lead inclusion, pastoral and SEND support across the school. During the period of my maternity leave, the role of SENDCo will be carried out by Mrs Fletcher, who will work closely with Mr Shrimpling, Miss Mannion and Fi to continue and further develop this support. Mrs Fletcher and myself will have a period of time working together at the start of next academic year before I commence maternity leave, so I want to reassure parents that all of the current support, ongoing referrals and provision for all children will be thoroughly handed over to ensure continuity of support for all children and families. We will also be holding a joint SENDCo meet and greet event during early Autumn 1 half term, where we will have chance to meet parents of children with SEND and answer any questions you may have.

As always, thank you all for your continued support, it is very much appreciated. I know that SEND support and inclusion will continue to develop even further whilst I am (temporarily!) away.

Thank you for reading this issue of the Inclusion Newsletter. If you have any questions regarding anything SEND/Inclusion, please do not hesitate to contact me via the School Office. Thank you as always from your continued support. Wishing you all a wonderful Summer holiday.

Mrs Jones and the Inclusion Team