- **Brooklands Primary School: Parent Guide to Assessment**
 - - Work produced
 - Contributions in class
 - Informs planning and support

Divide 100 into 2, 4, 5 and 10 equal parts, and read scales/number lines marked in multiples of 100 with 2, 4, 5 and 10 equal parts. · Assessment task, quiz or informal test (e.g. Little Wandle end of unit phonics, LbQ, etc.)

Know that 10 tens are equivalent to 1 hundred, and that 100 is 10 times the size of 10; apply this to identify and work out how many 10s there are Recognise the place value of each digit in three-digit numbers, and compose and decompose three-digit numbers using standard and non-

Reason about the location of any three digit number in the linear number system, including identifying the previous and next multiple of 100

> Tests used sparingly to avoid losing valuable lesson time & causing undue anxiety

•Teachers assess aginst criteria (see above); generic version available on website



SCHOOL USE

SHARED WITH PARENTS

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SCHOOL USE

- •EYFSP (Reception)
- Phonics (Y1)
- •Teacher Assessments (Y2/6)
- Multiplication Tables (Y4)
- SATs tests (Y6)
- Reported to parents/governors/Trafford

4. Statutory year/phase - click here for DfE parent leaflets

3. Evaluative

year/phase - click

here for *objectives*

- Teacher overall judgement: informed by criteria and tests (GL/Maths.co.uk) - these replace non-statutory Y2 SATs
- Reported via termly Interim Reports & annual End of Year
- Discussed at Parents Evening



Report

Standards & Testing Agency



Description
Significantly below
Below expectation
Met expectation
Greater depth