



14/03/2025



Theme of the Week

This week in school, our theme has been respect for beliefs and faiths. We explored and celebrated the many different faiths represented in our school community, recognising the importance of understanding and acceptance. Through discussions during assembly, pupils reflected on the similarities between different faiths and values, highlighting shared messages of kindness, compassion, and respect. It has been a wonderful opportunity to appreciate our school's diversity while recognising that, despite our differences, we all share common values that bring us together as a community. With Ramadan currently happening, we shared [this wonderful story](#) with KS1/EYFS.

Foreword

We started our week with a 'Show Racism the Red Card' workshop for Years 5 and 6. The children learnt about recognising racism, its impact on individuals and society, and challenging discrimination in their communities. The facilitators commented on our pupils sensitive and insightful contributions. Due to its success, we are exploring rolling it out school-wide next year. We also hosted our discos/film nights last night. A big thank you to the staff and parent volunteers, with a special mention to DJ Mr Clark and party game host Miss Williams (I think we set a world record for the biggest game of musical statues!), saving the school a small fortune by leading the discos. As usual, the children were impeccably behaved and really enjoyed themselves. I enjoyed hearing some 90s garage on the playlist – showing my age! Have a great weekend; I am very much looking forward to Super Saturday in the 6 Nations. Come on England! *Mr Beith*

Sporting Fixtures/Results

Results

Year 6 Football tournament:

Brooklands 1 – 0 St Mary's

Brooklands 0 – 0 Wellfield

Brooklands 1 – 0 Springfield

Year 3&4 Handball Tournament:

Team 1 – 5th place in their group.

Team 2 – 4th place in their group.

Upcoming Fixtures/Events:

17/03/2025 - Year 6 B League Football Tournament

20/03/2025 - Year 5/6 Lacrosse Tournament

21/03/2025 - Year 5 Boys Football Tournament



Reminders

Next Friday 21st March - Red Nose Day/Comic Relief

Next Friday is Red Nose Day and, as usual, we are inviting (optional) children to accessorise their uniform with something red. For example, this could include:

-Red socks/tights

-Hair accessories (bands, bows, scrunchies, clips)

-An official piece of Comic Relief merchandise (but must not replace uniform, e.g. of course a nose, pin badge, headwear, stickers, t-shirt over polo/shirt, etc.)

The rationale here is that it allows children to mark the day without yet another non-uniform day for parents, whilst still allowing us to cover our very busy curriculum!

Please donate straight to Comic Relief [here](#).

Pupil Achievements

Joseph in Y5 was approached and asked to be filmed as part of a VT for a football exhibition at the National Football Museum ('From Pitch to Page'). He went to visit the exhibition over half-term which [is now up-and-running if you would be interested in going to see it him in it!](#) Well done Joseph.



Upcoming Events

21/03/2025 – Red Nose Day / Comic Relief

26/03/2025 - Y4 Production

27/03/2025 - Y5 Residential

28/03/2025 - Y5 Residential

02/04/2025 - Easter Bonnet Parades: Reception (09:15), Y1 (14:00)

03/04/2025 - Easter Parent Workshops: Y2 (09:15), Y3 (14:15)

03/04/2025 - Interim Reports to Parents (emailed)

04/04/2025 - End of Spring term (non-uniform / no donation)

22/04/2025 – Start of Summer 1 (note this is a Tuesday due to Easter Monday bank holiday)

25/04/2025 – Pupil Profiles to parents





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Next Week

In English we will...

In Maths we will...

In other lessons we will...

Y1 YN Be starting our very EGGciting egg hatching project! We will find out all about the life cycle of a hen through seeing it happen live in our classroom. In phonics we will be focussing on the sound 'b' and in maths we will be comparing the mass of different objects and exploring balance scales.

Y1 YR Think of a different ending to the story 'Where the wild things are'

Explore the composition of 7

Look at a map of our school

Y1 Write a non-fiction animal report on hedgehogs

Continue to solve subtraction equations and create our own subtraction equations.

In Geography, we will create our own key for our map. This will show us where the physical features are in the school grounds.

Y2 Write an incident report as a key witness in The Great Fire of London.

Begin exploring different subtraction strategies, such as the column method, to strengthen our understanding of mathematical concepts.

Continue learning about plants by observing the growth of the various plants in our science experiments.

Y3 Edit the speeches to include features of persuasive writing.

Explore the efficiency of using column addition or mental calculations when solving a problem.

Develop the passing technique of a chest pass in netball.

Y4 Be designing and writing about our own dragon

Learning how to compare and order fractions.

Using data loggers to take readings of light, sound and carbon dioxide levels

Y5 Write our persuasive speeches to defend or prosecute Mr A Wolf.

Apply our multiplication and division skills to decimal numbers

Learn about the changes which happen during puberty

Y6 Begin to learn about the features of persuasive writing.

Explore ratio and proportion

Learning about the causes and impact of flooding.



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All Pupils – Home Learning

(print resources or use pen/paper if issues around devices/screen time)

Reading – 15 minutes daily

<https://padlet.com/secretary161/brookland-readingpage>

Spelling Shed

<https://www.spellingshed.com/en-gb/>

TT Rock Stars

<https://ttrockstars.com/>

ENGLISH

MATHS

If you sailed on boat like Max in the story 'Where the wild things are', where would you go?

Play a board game and practice subitising the amount on the dice

[what-plants-need-to-grow-activity-card.pdf](#) comprehension

[Subtraction Grids - Topmarks](#) subtraction to 10.

'[Emmeline](#) Pankhurst, Little People Big Dreams' (Oak National)

[Subtracting two 2-digit numbers using the column method \(Oak National\)](#)

This lesson from Oak Academy on how to address an audience.

[Addressing an audience](#)

This lesson from Oak Academy on how to decide the most efficient way to solve addition calculations.

[column addition or mental strategies](#)

Practise learning your words to the play, and make sure you know all the words to the songs, adding actions and expression.

Use this site to practise ordering and comparing fractions

[Comparing fractions - Maths - Learning with BBC Bitesize](#)

Practice your editing skills by editing a persuasive writing piece.

[Editing a persuasive letter about school uniform | Oak National Academy](#)

Practice multiplying by 0.1 and 0.01.

[The relationship between multiplying by 0.1 and dividing by 10 | Oak National Academy](#)

[The relationship between multiplying by 0.01 and dividing by 100 | Oak National Academy](#)

[Learning by Questions Task](#) www.maths.co.uk

[Learning by Questions Task](#)

www.spag.com

Use your login code (independent study) to complete assignments.

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