



Job Description

SEND Teacher

This post is directly responsible to the Headteacher.

This post directly leads the work of class teachers and TAs.

The post holder is a class teacher.

This post is line managed by the SENDCo and forms part of the Inclusion Team

KEY PRIORITIES

- To act as a role model for the school values
- To work with the Headteacher to lead the school to excellent achievement for all pupils, particularly those with SEND/SEMH needs
- To be a model practitioner of excellent class teaching
- To lead teachers promoting excellent learning and teaching for all pupils, and specifically pupils with SEND/SEMH needs
- To ensure progress of identified pupils is high
- To promote equal opportunities in all aspects of the school work

MAIN RESPONSIBILITIES

Teaching and Intervention

- Plan and deliver small group and individual interventions, including phonics, therapeutic play, LEGO therapy, movement breaks, sensory circuits and friendship groups
- Adapt sessions to meet the needs of pupils with a range of social, emotional, learning and communication needs
- Support teachers and teaching assistants in delivering inclusive, high-quality teaching strategies

Modelling and Supporting Staff

- Model inclusive practice, adaptive teaching strategies and the use of adapted resources
- Provide effective support for teachers and TAs, including mentoring, coaching and reflective feedback both during and outside of the school day that improves practice
- Offer guidance and training on structuring the physical learning environment to support accessibility and regulation
- Model and support the implementation of movement breaks and sensory circuits
- Create and share resources such as visual timetables, now and next boards and alternative communication tools including PECs
- Deliver CPD to teachers and teaching assistants to strengthen inclusive practice

Working with the Inclusion Team and Leadership

- Work closely with the Inclusion Team to provide insight into pupil needs and next steps
- Contribute effectively towards inclusion meetings and discussions about referrals, provision mapping and adjustments
- Support the development of documentation for EHCP applications, TASC/TCAS pathways and annual reviews
- Liaise with external agencies where appropriate
- Deliver effective therapeutic interventions, e.g. Play/Lego Therapy, friendship, etc.

Supporting Families

- Work alongside teachers and the Inclusion Team to support parents and carers of pupils with SEND
- Offer practical advice and resources to support continuity between home and school

DEVELOPING SELF AND WORKING WITH OTHERS

- Develop inclusive practice of individuals and the wider staff team, including admin, BASC, premises, etc.
- Regularly review own practice, set personal targets and take responsibility for own professional development and performance
- Accept support and guidance from others, including the SLT, governors, the LA and the wider professional community
- Manage own workload and that of others to allow an appropriate work/life blend

MANAGING THE ORGANISATION

- Ensure the day-to-day running of allocated year group including timetabling and, when directed, staffing
- Directing and developing the work of teaching assistants to ensure that learning is effectively supported and the needs of pupils are met in conjunction with the SENDCo
- Ensure that allocated learning areas promote excellent inclusive practice and that resources are readily available to support learning
- Attend regular meetings, effectively contributing to discussions and making both strategic and operational decisions linked to agreed actions

SECURING ACCOUNTABILITY

- With the Headteacher, be accountable for ensuring that identified children enjoy and benefit from a high quality education
- Shape school SEND policies and ensure they are adhered to

STRENGTHENING COMMUNITY

- Recognise and account for the richness and diversity of the school's communities
- Lead school strategy to build effective relationships with parents, carers and the community to enhance the education and personal development of the children
- Support the school's work to make strong links with parents and carers, community figures, businesses and other organisations
- Develop SEND ambassadors to reduce stigma of SEND and create a strong sense of identify and belonging amongst pupils with SEND

OTHER DUTIES

- Follow the School's Safeguarding policies
- Follow the School's Equal Opportunities policies
- Maintain confidentiality, and observe data protection and associated guidelines

The SEND teacher will be required to undertake any such reasonable duties as the Headteacher of Brooklands may require.

The Lead Teacher will carry out their professional duties in accordance with, and subject to, the National Conditions of Employment for Teachers and Education and Employment legislation.