



Brooklands Primary School Person Specification

FRIENDSHIP – HONESTY – PERSEVERANCE – RESPECT

Job role: Class teacher

	Essential	Desirable
Qualifications and Training	Degree level qualification. Qualified Teacher Status.	Evidence of INSET training and commitment to continued further professional development.
Experience	Teaching experience in the primary age range. Experience working with SEND pupils within a classroom setting.	Experience of leading a subject. Working in partnership with parents.
Knowledge and Understanding	Secure knowledge and understanding of the National Curriculum Knowledge of safeguarding procedures and an understanding of how they work in practice.	A range of processes to assess pupils' progress, including SATs testing procedure.
Skills and Abilities	Excellent classroom teaching. To create a happy and challenging learning environment.	Ability to use ICT to enhance learning across the curriculum and improve outcomes.
Personal Qualities	Works well as part of a team and is willing to share skills and knowledge. Self-motivated and enthusiastic with a positive attitude. To be a reflective practitioner, accept feedback and develop practice. Commitment to inclusion. To be a role model for the school's values (friendship, honesty, respect, perseverance)	



Brooklands Primary School Job Description

FRIENDSHIP – HONESTY – PERSEVERANCE – RESPECT

Job Title: Class Teacher

Salary Scale Point: M1

Purpose of the role:

- To act as a role model for the school's values and to be an active participant in positively driving the culture of the school
- To carry out the professional duties of a teacher as set out in the current Teacher's Pay and Conditions Document, having due regard for the requirements of the National Curriculum and school policies
- To meet the required personal and professional teacher standards
- To ensure the academic, personal, social, emotional and physical needs of pupils in their care are met

Teacher responsibilities:

- To provide a safe, interesting and stimulating learning environment for all pupils
- To develop positive relationships with all pupils built on mutual trust and respect, that will encourage them to take full advantage of learning opportunities provided
- To have high expectations for all pupils in terms of behaviour and attitudes to learning which enable them to be inspired, motivated and challenged
- To plan and deliver high quality, inclusive teaching sessions across the breadth of the curriculum that engage pupils and lead to progress for all groups of children
- To use formative, summative and evaluative assessments that measure attainment and progress, and complete reports on pupils as required
- Register and supervise pupils before, during and after sessions as appropriate
- To develop positive relationships with stakeholders (staff, governors and parents) and work effectively in partnership with them
- To keep abreast of developments in education and pedagogy
- To reflect on own practice, engage positively in CPD (disseminating to colleagues where appropriate), refine teaching approaches in light of feedback from colleagues and engage fully in appraisal system
- Make a positive contribution to the wider life of the school
- To promote Equal Opportunities, inclusion and diversity in all aspects of school life
- To have professional regard for the ethos, policies and practices of the school in which you teach, and maintain high standards in your own attendance and punctuality
- Perform any reasonable duties as requested by the Headteacher