

Welcome to the first Inclusion newsletter of this new academic year! **Inclusion Newsletter** **Autumn 1 2026**

A huge welcome to any new parents joining our school community. This half termly newsletter highlights all things inclusion across school, with information, updates, links and resources for inclusion and SEND topics. We have lots of changes across the Inclusion Team this year and so are very excited to share these with you!

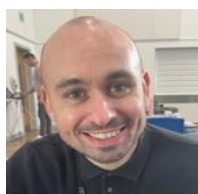


HELLO!



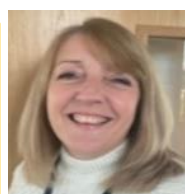
MEET THE TEAM

We have a few changes in the Inclusion Team this year, so we thought it would be nice to re-introduce ourselves and our roles across school and how we work as an Inclusion Team.



Mr Shrimpling- Inclusion Lead

Mr Shrimpling is the Deputy Head and Inclusion Lead in school. He leads and oversees the team and all things Inclusion across school!



Miss Mannion- Learning Mentor

In her role as Learning Mentor, Miss Mannion leads pastoral support across the school. She works with children on a 1:1 or small group basis in a range of ways to support their social, emotional and mental health needs. Miss Mannion supports families closely, advising them and helping them navigate support and resources.



Mrs Jones- SENDCO

Mrs Jones leads and coordinates inclusion and SEND provision across school. Alongside supporting all of the provision in place within classrooms, Mrs Jones is responsible for all referrals and implementing specialist SEND support when necessary.



Mr Arnold- Pastoral and Wellbeing Mentor

Mr Arnold is the Pastoral and Wellbeing mentor at Brooklands. Mr Arnold supports children with their emotional, social and mental wellbeing so that they can feel safe and engaged with school life.



Mrs Pemberton- Emotional Literacy Support Assistant (ELSA)

Mrs Pemberton will be running ELSA sessions to support targeted children with their emotional wellbeing, helping them to understand and manage their feelings and build confidence.



Mrs Greenhalgh- SEND Teacher

Mrs Greenhalgh works as a SEND teacher, using specialist knowledge to support targeted children in a 1:1 or small group capacity across school. Mrs Greenhalgh works closely with teachers to develop and support provision in the classrooms and also leads targeted interventions to support a range of SEND needs.



Miss Rashad- Dyslexia Specialist

Miss Rashad supports Year 5 as a Teaching Assistant and also works as a Dyslexia Specialist Teacher one day a week. Miss Rashad will work with individual children and with small groups to carry out targeted interventions to support their literacy skills, help them progress and grow in confidence.



Fi Daly- SEND Teacher and Play Therapist

Fi's dual roles are as a SEND teacher and Play Therapist with a special interest in attachment, trauma and emotional dysregulation. Fi uses her specialist knowledge on the power of play to build connection, create safety and help children feel understood, regulated and ready to thrive.

Spotlight on... September Reset!

As the new school year begins, re-establishing routines can help children feel settled, confident and ready to learn. Regular bedtimes, morning routines, healthy meals and time to prepare for the school day can make the transition back to school smoother for everyone. A consistent routine provides children with a sense of security and helps them start the year feeling organised and positive.

This term's Safeguarding newsletter, sent out last week, also highlights some key information about the importance of establishing routines at the start of a new school year and some useful tips to help your child adjust back into the routines and expectations of school in a more settled and positive way. Please do have a read if you have not done so already- it is full of really useful information!

As a parent with a child who has just started Reception myself, I am also getting used to getting back into the swing of school, adjusting to new family routines, getting everyone where they need to be and when! I also understand the temptation to ask 100 questions as soon as they come out of the school door to try and find out every little thing they have been up to! Keeping questions open and low demand will support children's cognitive demand, as they decompress and adjust after a busy day of learning and experiencing so many new things! A consistent, short and positive goodbye routine at the start of the school day will also help your child (and us as adults too!) to start their day with a positive mindset, feeling safe in the environment and ready to learn.



Regular attendance also plays a vital part in developing established routines. Being in school on time daily helps children keep up with their learning, maintain friendships and develop a positive, consistent routine.

Regular attendance also supports learning. Lessons are taught in a sequence and poor attendance means lost learning and impacts wellbeing.

Learning Mentor role

As you will be aware, Miss Mannion is sadly leaving us at half term, after nearly 30 years of being an invaluable part of the Brooklands team.

Stay tuned for more information on how we will give her the send off she deserves after such an incredible career dedicated to supporting our children and the wider school community.

Mr Arnold has joined our school in the post of Pastoral and Wellbeing Mentor. He is working closely with Miss Mannion over this half term to ensure a smooth transition.

Parents will get the chance to meet Mr Arnold during the Autumn term SENDCo drop in, which is planned for November 5th. Further details to follow nearer the time.



Please see below for some of the latest signposting information, events and resources across Trafford available for parents to access for further support.

Further information on Trafford's Neurodiversity Support can be accessed here

[Trafford Neurodiversity Support- Needs Led Offer](#)

Parents and carers wishing to find out more can meet the new Neurodiversity Navigators on the following days at Trafford's Best Start Family Hubs (no appointment necessary):

- Best Start Family Hub Central (at Sale West Community Centre): Every Monday, 9.30am until 3.30pm
- Best Start Family Hub West (formerly Partington Children's Centre): Every Tuesday, 9.30am until 3.30pm
- Best Start Family Hub North (formerly Stretford Children's Centre): Every Thursday, 9.30am until 3.30pm

Alternatively, navigators can be contacted by email on traffordndsupport@barnardos.co.uk or by calling 0161 5531536.

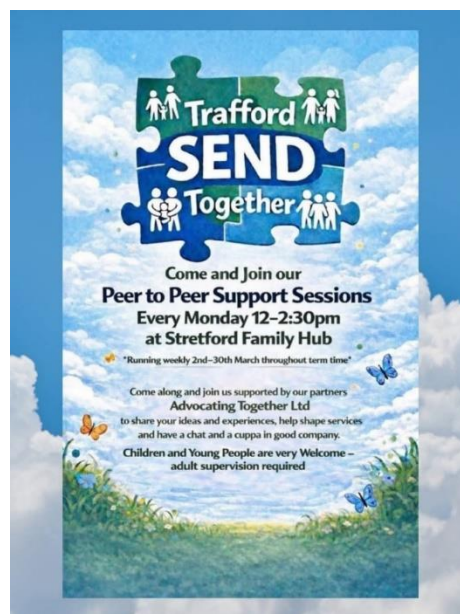
Parent SEND Group

Last year saw the launch of our new parent-led SEND Parent group.

We are very excited to watch this exciting initiative grow and develop even more this year and we hope it will prove an invaluable resource for parents to find connections and share advice in a safe and supportive environment.

Topics discussed by the group so far include transition support, sibling support, sensory difficulties, sleep and nutrition. The group has also created opportunities for outside professionals to come and share more support, information and resources for parents to access.

The groups would love for even more parents to get involved, so please feel free to come along to the next meeting for a cuppa and a chat- you will be made very welcome!
For further details please contact the school office and we can put you in touch with the parent group lead.



Please explore the What's On section of the Trafford Local Offer for an up to date list of SEND events and resources available for parents and children of all ages.

[Trafford Directory](#) | [SEND What's On](#)