



# THE Brooklands Primary CURRICULUM

## AUTUMN

## YEAR 4

Texts



The Great Kapok Tree, Greta and the Giants, Last



Varjak Paw



Writing Units



Expectations

The Place Value of Punctuation and Grammar



Non-chronological report - Extinct animals

or  
Extinct animals - fictional



Recount - Diary - Varjak Paw



Setting description - Varjak in the city



Plot weave



Assessments

Vowels and Consonants

Compound Words

Introduction to morphology

-s<sup>Y2</sup> -es<sup>Y2</sup> -y<sup>Y2</sup> -ous<sup>Y3</sup>

-ed<sup>Y2</sup> -ing<sup>Y2</sup>  
(verbs)

-er<sup>Y2</sup> -or<sup>Y2</sup>

de-<sup>Y3</sup>

-ness<sup>Y2</sup>

-ed<sup>Y2</sup> -ing<sup>Y2</sup>  
(adjectives)

-ion<sup>Y3</sup>

tele<sup>Y3</sup>

port<sup>Y3</sup>

Year Group Standard Spelling



-ous

per-

sub-

tract

-ate

-ion

-an

Buffer Weeks

Science, History, Geography, Art, or DT block



Expectations - letter formation

Science - Living things and their habitats - Which living things can be found in the local area?



Art - Sculpture - What can pottery tell us about the past?



Science - States of matter - Can materials change shape?



Consolidation

DT - Food & Nutrition - Chocolate that cares - How can we craft chocolate that's fair for people and kind to the planet?



Geography - My region and Campania, Italy - What are the similarities and differences between my region and Campania, Italy?



Consolidation

Comprehension Units



Expectations

2a, 2b Non-chronological report - Orangutans



2a, 2b Unseen text - Spiders



2b, 2d Narrative - Save our forest



2b, 2d Unseen text - Gertie vs the Goliaths



2a, 2b, 2c Non-chronological report - The Bronze Age



2a, 2b, 2c Unseen text - The Stone Age



COMPREHENSION CRUSHERS

2a, 2b Persuasive advert - Visit Ancient Egypt



2a, 2b Unseen text - Visit Incredible Italy



2a, 2b, 2c Non-chronological report - Plate tectonics



2a, 2b, 2c Unseen text - Worst eruptions in history



2a, 2b, 2d Play script - Cindy Lou Visits the Grinch



2a, 2b, 2d Unseen text - Egyptian Cinderella



COMPREHENSION CRUSHERS



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KEY



Themes of age discrimination



Other locations available (South Aegean, Greece)



Number of lessons



Number of hours



# THE Brooklands Primary CURRICULUM

## SPRING

## YEAR 4

### Texts



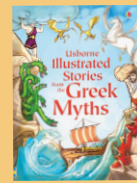
Joe Todd Stanton -  
Leo and the Gorgon's Curse



Chae Strathie -  
So you think you've got  
it bad? A kid's life in  
Ancient Greece



Usborne Illustrated  
Stories from the  
Greek Myths



Adam Kay -  
Kay's Anatomy & Amy Gets Eaten



### Writing Units



Non-chronological report -  
Ancient Greek mythological monsters



Instructions - How to slay the Minotaur



Explanation -  
How does the digestive system work?



Poetry -  
Animals: kennings  
and rhyming poetry



-s<sup>Y2</sup>  
-es  
-y<sup>Y2</sup>  
-ous<sup>Y3</sup>  
-ous<sup>Y4</sup>

-ful<sup>Y2</sup>  
-ly<sup>Y2</sup>

-ly<sup>Y2</sup>  
-ment<sup>Y2</sup>  
-ion<sup>Y3</sup>

-er<sup>Y2</sup>  
-or

### Year Group Standard Spelling



-ic  
-al  
-able  
-ible

kilo gram milli cent

-ive  
-ty

Matrix  
application

Buffer Weeks

### Science, History, Geography, Art, or DT block



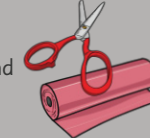
History - Ancient Greece - What were the greatest  
achievements of the ancient Greeks?



Science - Animals including  
humans - What happens to the  
food that we eat?



DT - Textiles - Bag a  
story - How can we  
create a functional and  
creative book bag?



Geography -  
Locality Unit - How can  
I use map skills to learn  
about my locality?



Art - Chromatic - Why do  
artists keep sketchbooks?



### Comprehension Units



2b, 2d  
Narrative -  
Story of Lord  
Krishna and  
Sudama



2b, 2d  
Unseen text -  
The perfect  
banquet



2a, 2b, 2c  
Non-chronological  
report -  
Dental  
hygiene



2a, 2b, 2c  
Unseen text -  
How can we  
eat healthily?



COMPREHENSION  
CRUSHERS

2a, 2b  
Poetry -  
The rainforest  
doesn't talk



2a, 2b  
Unseen text -  
Treasures on the  
beach



2a, 2b, 2c  
Non-chronological  
report -  
Iron Age  
Celts



2a, 2b, 2c  
Unseen text -  
Egyptian  
pharaohs



COMPREHENSION  
CRUSHERS



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KEY



Number of lessons



Number of hours



# THE Brooklands Primary CURRICULUM

## SUMMER

## YEAR 4

### Texts



**Christina Balit**  
Escape from Pompeii



**Tony Bradman** - Queen of Darkness  
**Chae Strathie** - So you think you've got it bad? A kid's life in Ancient Rome



**Adrian Mitchell** - The Adventures of Robin Hood  
**Ben Miller** - Robin Hood Aged 10 3/4



### Writing Units



Narrative - Characterising speech -  
**Escape from Pompeii**



Persuasive letter -  
**Boudicca rallies support**



Narrative - **Robin Hood 8 1/2**



Science experiment -  
**Does sound get quieter as the distance increases?**



inter-<sup>Y3</sup> ject<sup>Y3</sup> struct<sup>Y3</sup> spect<sup>Y3</sup>

-ed<sup>Y3</sup> -ing<sup>Y3</sup>  
(stressed vowels)

-ness<sup>Y2</sup> tele<sup>Y3</sup> port<sup>Y3</sup> tract<sup>Y4</sup>

kilo<sup>Y4</sup> gram<sup>Y4</sup> milli<sup>Y4</sup> cent<sup>Y4</sup>

### Year Group Standard Spelling



act rupt

-en -ise fy fic fice en-em-

-hood -ship

aud phone

Matrix application

Buffer Weeks

### Science, History, Geography, Art, or DT block



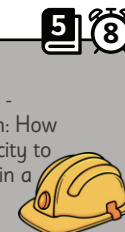
**History** - The Roman Empire -  
How did the Roman Empire impact Britain?



**Science** - Electricity -  
What is electricity?



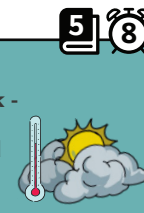
**DT** - Construction -  
Chariots in motion: How can we use electricity to power movement in a Roman chariot?



**Art** - Monochromatic -  
How do artists draw perspective?



**Geography fieldwork** -  
Weather and Climate -  
How can we record and measure different weather phenomena?



**Science** - Sound -  
What is sound?



Consolidation

### Comprehension Units



2a, 2b  
Non-chronological report -  
Europe



2a, 2b  
Unseen text -  
Regions of England



2b, 2d  
Narrative -  
Persian Cinderella



2b, 2d  
Unseen text -  
The Tomb of Wonders



2a, 2b  
Non-chronological report -  
Local town/city



2a, 2b  
Unseen text -  
The River Nile and the River Trent



**COMPREHENSION CRUSHERS**

2a, 2b, 2c  
Non-chronological report -  
Black Britons



2a, 2b, 2c  
Unseen text -  
The Remarkable Roman Army



2a, 2b, 2d  
Poetry -  
Storyteller of the Skies



2a, 2b, 2d  
Poetry -  
Storm at Sea



2a, 2b, 2c  
Explanation -  
How does the ear work?



2a, 2b, 2c  
Unseen text -  
How do teeth work?



**COMPREHENSION CRUSHERS**



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KEY



Themes of **gender** stereotyping



Themes of **racial** prejudice



**town/city** and **local** river options available



Number of **lessons**



Number of **hours**



THE **Brooklands Primary**  
CURRICULUM

**YEAR 4**

Autumn

|               |                                                               |                          |                                                                                     |                                 |
|---------------|---------------------------------------------------------------|--------------------------|-------------------------------------------------------------------------------------|---------------------------------|
| PE            | Outdoor – Danish Longball                                     | Indoor – Swimming/ Dance | Outdoor – Football                                                                  | Indoor – Orienteering/ swimming |
| PSHE          | Relationships Education                                       |                          |                                                                                     |                                 |
| MFL           | Welcome to school                                             |                          | My town, Your Town                                                                  |                                 |
| Music         | Playing with rhythm: Playing together and rhythmic structures |                          |                                                                                     |                                 |
| Online Safety | Managing Online Information                                   |                          | Privacy and Security                                                                |                                 |
| Computing     | The Internet                                                  |                          | Programming A – Repetition in Shapes                                                |                                 |
| RE            | Why is Jesus inspiring to some people?                        |                          | How do people from religious and non-religious communities celebrate key festivals? |                                 |
| Mindfulness   | Understanding emotions and the brain                          |                          | Calming the mind                                                                    |                                 |

Spring

|               |                                                       |                               |                                             |                                           |
|---------------|-------------------------------------------------------|-------------------------------|---------------------------------------------|-------------------------------------------|
| PE            | Outdoor – Netball                                     | Indoor – Swimming/ Gymnastics | Outdoor – Volleyball                        | Indoor – Swimming/ Health-related fitness |
| PSHE          | Health Education                                      |                               |                                             |                                           |
| MFL           | Alien faces and family                                |                               | Moving our bodies                           |                                           |
| Music         | Musical Contrasts                                     |                               |                                             |                                           |
| Online Safety | Self-image and Identity                               |                               | Online Bullying                             |                                           |
| Computing     | Photo editing                                         |                               | Data Logging                                |                                           |
| RE            | What can we learn from religions about right & wrong? |                               | Why do some people think life is a journey? |                                           |
| Mindfulness   | Growing from mistakes                                 |                               | Building inner strength                     |                                           |

Summer

|               |                                                          |                              |                                             |                          |
|---------------|----------------------------------------------------------|------------------------------|---------------------------------------------|--------------------------|
| PE            | Outdoor – Athletics                                      | Indoor – Dodgeball/swimming  | Outdoor – Rounders                          | Indoor – Tennis/swimming |
| PSHE          | Living in the Wider World; Citizenship Education         |                              |                                             |                          |
| MFL           | At the doctors                                           |                              | Jungle Animals                              |                          |
| Music         | Trafford Music service – Whole Class Instrument learning |                              |                                             |                          |
| Online Safety | Online Reputation                                        | Heath, wellbeing & lifestyle | Copyright and Ownership                     | Online relationships     |
| Computing     | Programming B – Repetition in Games                      |                              | Creating Media – Audio editing              |                          |
| RE            | Why do some people think life is a journey?              |                              | What does it mean to be a Hindu in Britain? |                          |
| Mindfulness   | Managing change                                          |                              | Reflecting and celebrating growth           |                          |