



THE Brooklands Primary CURRICULUM

AUTUMN

YEAR 6

Texts



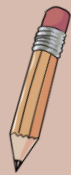
Louis Sachar - Holes
Alfred Noyes - The Highwayman



Dracula and Robert Swindells - Room 13



Writing Units



Expectations

The Place Value of Punctuation and Grammar



Non-chronological report - Famous Outlaws



Recount - Letter - Dracula: Harker's letter



Setting description - Whitby Abbey



Plot weave



Year Group Standard Spelling



Assessments

Vowels and Consonants

Compound Words

Introduction to morphology

-s -es Y2
-y Y2
-an Y3
-an Y4
-ic Y4
-al Y4

-ed Y2
-ing Y2 (verbs)
-ly Y3
-er Y2
-or Y2
trans- Y3
-ate Y5

-ness
-ed Y2
-ing Y2 (adjectives)

-ism
-ist

com-
con-
cor-
col-

-ish
-esque

Buffer weeks

Science, History, Geography, Art, or DT block



Expectations - letter formation

Science - Living things and their habitats - What is classification?



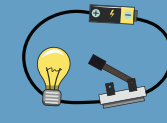
History - Crime and Punishment - How has crime and punishment changed over time in Britain?



Geography Fieldwork - Sustainability - How can our school reduce its plastic waste?

Consolidation

Science - Electricity - How can circuits vary?



DT - Construction - Electrifying Creations - How can we combine electricity and design to create a spooky, Gothic-themed model?



Art - Monochromatic - What mistakes can artists make when drawing faces?



Consolidation

Comprehension Units



Expectations

2a, 2b Non-chronological report - Desert Creatures



2a, 2b Unseen text - Desert Biomes



2b, 2d Narrative - The bully behind the screen



2b, 2d Unseen text - Medusa's reflection



2b, 2c, 2d Biography - Katherine Ferrers



2b, 2c, 2d Unseen text - Julius Caesar



SATS SMASHER

2a, 2b Poetry - Diwali Dreams



2a, 2b Unseen text - The Bonfire at Night



2a, 2b, 2c Non-chronological report - Characters in Gothic Literature



2a, 2b, 2c Unseen text - The Maya



2a, 2b, 2d Narrative - A Christmas Carol: Marley's ghost



2a, 2b, 2d Unseen text - A Christmas Carol: Bob Cratchit's house



SATS SMASHER



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KEY



Themes of racial prejudice



Themes of gender stereotyping



Number of lessons



Number of hours



Brooklands Primary CURRICULUM

SPRING

YEAR 6

Texts



Emma Carroll - Letters from the Lighthouse



Matt Goodfellow - The Final Year, Six Weeks



Writing Units



Narrative -
Characterising speech -
Surviving the Air
Raid



Recount - Letter -
Evacuee's letter
(Manchester to
West Yorkshire)



Narrative -
Danger at the
lighthouse
(a WW2 evacuee
story)



Recount - Diary - The Last Year



Explanation -
How does the circulatory
system work?



inter-^{Y3} ject^{Y3} struct^{Y3} spect^{Y3} -ary^{Y5} -ery^{Y5}

trans-^{Y3} port^{Y3} -ant^{Y5} -ance^{Y5} -ent^{Y5} -ence^{Y5}

-less^{Y2}

-ed^{Y3} -ing^{Y3}
(stressed vowels)

-ing^{Y2}
(verbs)

-ion^{Y3}

-ion^{Y4}

dis-^{Y3} dif-^{Y3} di-

Year Group Standard Spelling



post

fore

fract
frag
frage

fer

-age

ceive
cept

Matrix
application

Buffer weeks

Science, History, Geography, Art, or DT block



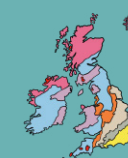
History - World War II - What role did Britain play in World War II, and how did this impact the outcome of the War?



21 16

Consolidation

Geography - Economic activity of the UK - What is the economic activity of the UK, and how sustainable is it?



21 12

Science - Animals including humans - How do an animal's living systems work together to maintain a healthy body?



6 8

Comprehension Units



2a, 2b
Poetry -
A Gunner's day



2a, 2b
Unseen text -
The Little
Smuggler



2b, 2c, 2d
Non-chronological
report -
Reginald
Joseph Mitchell



2b, 2c, 2d
Unseen text -
World War II



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2a, 2b
Non-chronological
report -
Imports and
Exports of the
United
Kingdom



2a, 2b
Unseen text -
Biomes of
the World



2a, 2b, 2c
Recount - interview -
A day in the life
of a cardiologist



2a, 2b, 2c
Unseen text -
A day in the
life of a
pharaoh



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KEY



Themes of **gender**
stereotyping



Themes of **loss**



Themes of **racial**
prejudice



Themes of **religious**
prejudice



Number of **lessons**



Number of **hours**



THE Brooklands Primary CURRICULUM

SUMMER

YEAR 6

Texts



Macbeth
(The Witches' Spell extract)



Lindsay Galvin
Darwin's Dragons



Writing Units



Instructions -
How to make a spell for witches



Dragons' Den: The Final Pitch



Poetry:
Dragons -
iambic
tetrameter
and descriptive
poetry



Non-chronological report -
The Galapagos flying lizard



Recount - Diary -
Charles Darwin - A new discovery

OR

Narrative - Alma



ful Y2 -ly Y2 -ion Y3 -ion Y4 -ise Y4 -al Y4

TBC

Year Group Standard Spelling



magn

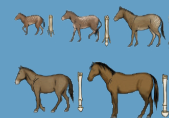
Matrix application

TBC

Science, History, Geography, Art, or DT block



Science -
Evolution and inheritance -
What is evolution?



Art - Chromatic -
Can art help save the planet?



Enterprise Project



DT - Food & Nutrition -
Mix it up - How can we mix recipes to invent an exciting new food?



Art - Sculpture -
How can food inspire artists?



Science - Light -
How does light help us understand the world around us?



Comprehension Units



2a, 2b, 2d
Poetry -
The Listeners



2a, 2b, 2d
Unseen text -
The Scarecrow



2a, 2b, 2d
Recount -
Newspaper -
New species discovered on the Galapagos!



2a, 2b, 2d
Unseen text -
Newspaper -
Moon landing



2a, 2b
Persuasive leaflet -
Visit the Galapagos Islands



2a, 2b
Unseen text -
Persuasive letter -
Waste water management



2a, 2b, 2c
Non-chronological report -
Migration to the UK



2a, 2b, 2c
Letter -
Empire Windrush passenger



2a, 2b, 2d
Play script -
Hamlet



2a, 2b, 2d
Unseen text -
Macbeth



Review



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KEY



Number of lessons



Number of hours



THE **Brooklands Primary**
CURRICULUM

YEAR 6

Autumn

PE	Outdoor – Football	Indoor – Gymnastics	Outdoor – Volleyball	Indoor – Orienteering
PSHE	Relationships Education			
MFL	This is me		Homes and Houses	
Music	We've Got Rhythm – Rhythmic Devices And Structure		Musical effects and moods	
Online Safety	Self-Image and Identity	Online Relationships	Online Reputation	Online Bullying
Computing	Computing Systems and Networks – Communication		Creating Media – webpage creation	
RE	Is it better to express your beliefs in art and architecture or charity and generosity?		What difference does it make to believe in ahimsa, grace or Ummah?	
Mindfulness	Understanding emotions and the brain		Calming the mind	

Spring

PE	Outdoor – Danish Longball	Indoor – Dance through the ages	Outdoor – Netball	Indoor – Health Related Fitness
PSHE	Health Education			
MFL	Playing and Enjoying Sport		My best day ever	
Music	Musical effects and moods		Sound Stories	
Online Safety	Managing Information Online		Health, well-being and lifestyle	
Computing	Programming - Variables in games		Data and information - spreadsheets	
RE	What difference does it make to believe in ahimsa, grace or Ummah?		What can be done to reduce racism? Can religion help?	
Mindfulness	Growing from mistakes		Building inner strength	

Summer

PE	Outdoor – Athletics	Indoor – Dodgeball	Outdoor – Rounders	Indoor – Tennis
PSHE	Living in the Wider World; Citizenship education			
MFL	Eating Out - Café Culture		Celebrations and Events	
Music	Celebrating songs		End of Year Production	
Online Safety	Privacy and Security		Copyright and Ownership	
Computing	Creating Media – 3D modelling		Programming – sensing	
RE	What can be done to reduce racism? Can religion help?		What do religions say when life gets hard?	
Mindfulness	Managing change		Reflecting and celebrating growth	