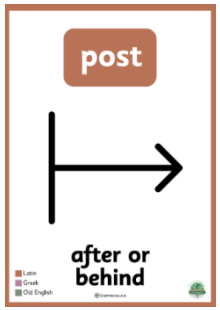
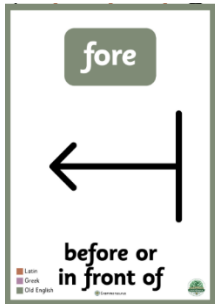
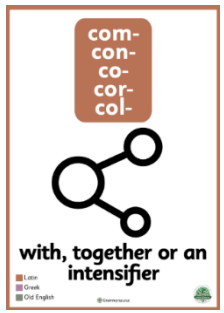
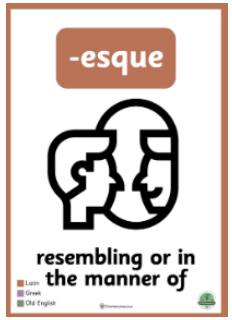
# Spelling with Grammarsaurus
## Year 6 Overview

| Autumn Term | | | | Spring Term | | | |
|---|---|---|---|---|---|---|---|
| Brooklands Primary School | |  | mechanism<br>magnetism<br>professionalism<br>heroism<br>tourism<br>criticism<br>optimism<br>realism<br>journalism<br>capitalism |  | postwar<br>postbox<br>postgraduate<br>postnatal<br>postoperative<br>postscript |  | forewarned<br>forecast<br>foresee<br>foretell<br>forehead<br>forearm |
|  | optimist<br>linguist<br>opportunist<br>artist<br>scientist<br>journalist<br>tourist<br>pianist<br>realist<br>specialist |  | collected,<br>collaborate<br>correspondence<br>correct<br>coincided<br>cooperate<br>comfortable<br>combine<br>concluded<br>connect |  | fracture<br>fractured<br>fracturing<br>fraction<br>fragile<br>fragility<br>fragment<br>fragmented |  | suffering<br>confer<br>transfer<br>refer<br>prefer<br>infer<br>defer<br>offer |
|  | foolish<br>youngish<br>pinkish<br>greyish<br>British<br>childish<br>selfish<br>greenish<br>reddish<br>boyish |  | picturesque<br>grotesque<br>dragonesque<br>carnivalesque<br>spectresque<br>statuesque<br>Romanesque |  | rummaged<br>encouraged<br>package<br>heritage<br>village<br>storage<br>breakage<br>shortage |  | deceived<br>perceived<br>preconceived<br>received<br>conceived<br>accept<br>reception<br>concept<br>exception<br>intercept |

## Summer Term




magnificent
magnify
magnification
magnitude
magnanimous
magnified
magnifier
magnifying
magnificence
magnificently

## Year 5/6 Statutory Word List

100 words that children in England are expected to be able to spell by the end of Year 6 (age 11).

| | | | | |
|---|---|---|---|---|
| accommodate | competition | existence | muscle | rhyme |
| accompany | conscience | explanation | necessary | rhythm |
| according | conscious | familiar | neighbour | sacrifice |
| achieve | controversy | foreign | nuisance | secretary |
| aggressive | convenience | forty | occupy | shoulder |
| amateur | correspond | frequently | occur | signature |
| ancient | criticise (critic + ise) | government | opportunity | sincere(ly) |
| apparent | curiosity | guarantee | parliament | soldier |
| appreciate | definite | harass | persuade | stomach |
| attached | desperate | hindrance | physical | sufficient |
| available | determined | identity | prejudice | suggest |
| average | develop | immediate(ly) | privilege | symbol |
| awkward | dictionary | individual | profession | system |
| bargain | disastrous | interfere | programme | temperature |
| bruise | embarrass | interrupt | pronunciation | thorough |
| category | environment | language | queue | twelfth |
| cemetery | equip (–ped, –ment) | leisure | recognise | variety |
| committee | especially | lightning | recommend | vegetable |
| communicate | exaggerate | marvellous | relevant | vehicle |
| community | excellent | mischievous | restaurant | yacht |

## Spelling Menu

BROOKLANDS PRIMARY SCHOOL

### Spelling Activity Menu

Choose a fun way to practise at home.
Use words from your year group's spelling overview.

**Word Parts**
Write your words, then use coloured pencils to divide them into syllables.

**Rainbow Words**
Write your words using coloured pencils. Make each letter a different colour.

**Silly Sentences**
Write a sentence containing your word. The sillier the sentence, the better!

**Speed Spell**
Set a timer for 30 seconds. How many words can you spell correctly?

**Rhyming Words**
Choose a word and think of as many rhyming words as you can. Remember: they might have different spelling patterns!

**Spell It Like a...**
Spell your word in a silly voice: robot, giant, mouse, pirate or alien!

**Invisible Ink**
Write a word using your finger on a table, in the air or on someone's back. Can they guess the word?

**Spelling Relay**
Work with a partner. One person looks at a word, then turns away and spells it aloud or writes it from memory. Swap roles.

**Word Art**
Turn a spelling word into a picture! Decorate the letters to show what the word means.

**Roll a Dice**
Roll a dice and complete the challenge:

1 Write it
2 Say it
3 Air-write it
4 Write it backwards
5 Use it in a sentence
6 Challenge a friend

**Word Search**
Create your own word search using words from your spelling overview.

**Spelling Treasure Hunt**
Hide letters around the room. Find the letters you need and put them together to make your word!